

# चौधरी महादेव प्रसाद महाविद्यालय





(A Constituent P.G. College, University of Allahabad) Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

# COURSE OUTCOMES FOR M.A. (SOCIOLOGY) (TWO YEARS/Four Semester PROGRAM)

### **Ist SEMESTER**

Paper I: Basic Sociological Concept (Course code: SOC-501-C-01)

### On completion of this course students will be able to:

**CO-1:** This paper provides strong conceptual and understanding to the students.

**CO-2:** This paper prepares theoretical base for the student to understand the other paper in this discipline.

CO-3: Students get an introduction to basic social institution which help them to understand the society and social institution like family, marriage, and kinship.

CO-4: After reading various social principles and concepts in students, it develops a better understanding of understanding the social life and relationships of humans.

CO-5: Through this course, the student develops critical understanding to analyze the social relation institutional changes.

Paper II: Emergence and Growth of Sociology (Course code: SOC-502)

### On completion of this course students will be able to:

CO-1: Grasp how Sociology uniquely contributes to an understanding of the social world and human experience.

**CO-2:** It broadens the horizon of knowledge about the pioneers of Sociology.

CO-3: Identify major theoretical orientations used in Sociology; compare and contrast the underlying assumptions of those orientations.

**CO-4:** Apply a sociological perspective and sociological concepts or principles to substantive areas addressed by the sociologists.

**CO-5:** It helps in developing rational and logical views on various sociological concepts.





(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

Paper III: Techniques of Data Collection (Course Code: SOC-501-C-03)

On completion of this course students will be able to:

**CO-1:** Basic understanding of Research.

**CO-2:** Understand the difference between qualitative and quantitative research.

**CO-3:** Analyse the different techniques used in social research.

**CO-4:** Understand the basic knowledge of computer through data analysis.

**CO-5:** Application of research in everyday life

Paper IV: Indian Society: Continuities and changes (Course Code: SOC-501-C-04)

### On completion of this course students will be able to:

**CO-1:** This course sensitizes students and provided knowledge about the multi-faceted dimensions of Indian Society like religious, linguistic and cultural diversity.

**CO-2:** Students are also acquainted with the basic concept of tribe, village and city and get introduced interrelation between these three and enhance comparative knowledge about these communities.

**CO-3:** This course provides information about the traditional Indian institution like caste, family and marriage and also enriches the knowledge about the changes among these in modern setting.

**CO-4:** Through the blending of modernism with Indian traditions, students learn to keep pace with the change in society.

**CO-5:** Understanding the dynamics of Indian society in contemporary times







(A Constituent P.G. College, University of Allahabad) Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

### **IInd SEMESTER**

Paper I: Modern Sociological Theories (Course Code: SOC-502-C-05)

# On completion of this course students will be able to:

**CO-1:** Understand the Macro-Micro integration of Indian Society.

**CO-2:** Understand the basic knowledge of modern society.

**CO-3:** Analyze the theory of modern society.

**CO-4:** Develop the comparative understanding of thinkers related to modern theories.

**CO-5:** Relevance of modern theorist in contemporary times

### Paper II: Development of Sociology in India (Course Code: SOC-502-C-06)

# On completion of this course students will be able to:

**CO-1:** This course provides understanding of sociology with its background of emergence as a discipline in India.

CO-2: On the basis of previous paper Indian society continuities and changes, develop the thought among students how Indian sociologist contributed in Indian sociological knowledge and how they correlate sociological theories with Indian social structure.

**CO-3:** After reading various sociological perspectives like structural – functional, indological, ethnography, civilizational approaches, and student will be able to categories and study Indian social structure and institution based on their function.

CO-4: Students develop an understanding of contemporary society by studying vivid social issues such as subaltern, environmental and feminist perspective;

**CO-5:** They are able to connect traditional society with modern society and are able to carry this discussion forward.

Paper III: Sociology of Development (Course Code: SOC-502-E-51)

### On completion of this course students will be able to:

**CO-1:** Introduce the Sociology of development.

**CO-2:** Understand the comparative though of thinkers related to Development.

**CO-3:** Analyze the Development of Gender, marginalized group and peasant.

**CO-4:** Describe the contemporary concerns of development.

**CO-5:** Critically evaluate the development and alternative forms of development





(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

Paper IV: Political Sociology (Course Code: SOC-502-E-52)

#### On completion of this course students will be able to:

**CO-1:** Provides knowledge of major theoretical approaches in political sociology.

**CO-2:** Provides a broad introduction to the rich research about civil society, citizens, culture and behavior, how these fields have developed over time and where they stand today.

CO-3: Acquire habits of socio-political information: finding, sorting and critical examining.

**CO-4:** Reflect on the utility of political sociology as a way to understand social problems.

**CO-5:** Application of polity in everyday life







(A Constituent P.G. College, University of Allahabad) Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

### **IIIrd SEMESTER**

**Paper I: Advanced Social Theories** (Course Code-SOC-503-C-07)

# On completion of this course students will be able to:

**CO-1:** Understand the basic knowledge of advance Social theories.

**CO-2:** Analyze the critical theories of advance social theories.

**CO-3:** Compare between the modern and post modern theories.

**CO-4:** Understand the feminist theory Indian Society.

**CO-5:** Relevance of these theories in understanding contemporary world

# Paper II: Sociology of exclusion and inclusive policies in India (Course Code- SOC-503-E-54)

#### On completion of this course students will be able to:

**CO-1:** Students are aware of various socio-economic and political reasons for marginalized communities and excluded groups falling apart from the mainstream.

CO-2: As we know that we live in the society which is diverse and stratified on the basis of caste, class, gender and culture and this diversity excluded any group, community or culture from the mainstream society. In this sequence this course provides better conceptual understanding of exclusion, deprivation, humiliation, justice and marginalization to understand the all sorts of inequalities.

CO-3: This course enhances the knowledge of student about traditional background of social exclusion by reading the thoughts of Jyotiba Phule, Periyar, Gandhi and Ambedkar's.

**CO-4:** To include the marginalized section of the society, this course also provide information polices, fellowships for excluded categories like SC, ST, OBC, Minorities and stigmatized population.

CO-5: To develop the understanding of inclusive development

Paper III: Population Studies and Gerontology (Course Code: SOC-503-E-56)

### On completion of this course students will be able to:

**CO-1:** Apply demographic concepts and population theories to explain past and present population characteristics.

**CO-2:** Demographic changes in the world and their major determinants.

**CO-3:** Assessing the relationship between demographic change and policy.

CO-4: Understand and apply the current theory and research in the interdisciplinary field of gerontology and its role in society.

**CO-5:** Knowledge of relationships among older adults, their families and society.





(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

Paper IV: Sociology of Education (Course Code: SOC-506-E-57)

### On completion of this course students will be able to:

**CO-1:** Basic understanding of sociology of education.

**CO-2:** Analyze the theoretical perspective of education.

**CO-3:** Understand the education and wider social order.

**CO-4:** Analyze the globalization and its implications on women, Dalits, Tribes and Minorities.

**CO-5:** To analyze the alternative forms of education and various policies concerns







(A Constituent P.G. College, University of Allahabad) Under the Strengthening Component of DBT Star College Scheme Website: www.cmpcollege.ac.in

#### **IVth SEMESTER**

Paper I: Logical and Philosophical issues in Sociological Research (Course Code: SOC-508)

### On completion of this course students will be able to:

**CO-1:** Basic understanding of component of Social Research.

**CO-2:** Understand the methodological perspective of Social Research.

**CO-3:** Analyze the Philosophical issues in Social Research.

**CO-4:** Describe the explanations and critical Social Research in Social Sciences.

**CO-5:** Grasp the philosophical issues in research

# Paper II: Sociology of Health and Illness

(Course Code: SOC-560)

# On completion of this course students will be able to:

CO-1: Applying key sociological concepts to explain the social distribution of health, healthcare and diseases.

**CO-2:** Analyzing disease and illness experiences using a variety of social theories.

**CO-3:** Evaluating the impact of biomedicine on experiences of different life stages.

**CO-4:** Critical evaluation of significant social issues relating to the organization of health and illness.

CO-5: Understand alternative health practices in India

#### Paper III: Social movements in India

(Course Code: SOC-561)

# On completion of this course students will be able to:

CO-1: Through this course, the students are aware about changes that have taken place in Indian society so far and also know the role of leadership in advancing the society that no social movement can be successful without good leadership.

CO-2: This course teaches students that collective efforts and social organization are needed to bring change and relocation in human society, in the absence of which no society can

**CO-3:** Through the old movements like national, tribal, peasant and labor movements taking place in Indian society, students get knowledge about radical changes in the Indian frontier groups.

CO-4: By new movements like Dalit, feminist and environmental movement, students aware about democratic and constitutional values that distribution of equal resources and equal opportunities is the necessary for the survival of marginal group and also for the ideal society.

**CO-5:** Understanding the implications of social movements in the society





(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

Paper IV: Rural Sociology: Indian Perspective (Course Code: SOC-562)

On completion of this course students will be able to:

**CO-1:** The main aim of the course is to introduce the contemporary countryside/rural area as a sociologically interesting space and to explain the principles and concepts of the modern rural development.

**CO-2:** It also points out the milestones in social change of countryside during 20th century.

**CO-3:** To understand the rural space in a wider societal-cultural-historical context.

**CO-4:** Acknowledge the specific dimensions that shape the rural realities.

**CO-5:** To reference and discuss the sociological problems of rurality