



(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

### M.A. - EDUCATION SEMESTER- I

EDU 501: PHILOSOPHICAL FOUNDATION OF EDUCATION: WESTERN

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand the meaning, nature, scope and relationship of philosophy and education.

**CO-2:** explain the major postulates of different schools of philosophies and their relevance.

**CO-3:** develop basic understanding about education and its approaches.

#### EDU 502: SOCIOLOGICAL FOUNDATION OF EDUCATION

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** explain concept, nature and scope and methods of sociology of education.

**CO-2:** understand education and social system (i.e. family, community)

**CO-3:** gain knowledge about culture with special reference to education.

**CO-4:** understand education as a social process in surrounding.





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**EDU 503: DEVELOPMENT OF LEARNER** 

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** gain knowledge about development of learner with special reference to development stages, principals, nature of language development.

**CO-2:** differentiate cognitive development, moral development, concept sand theories.

**CO-3:** define the concept and theories of intelligence and personality.

**CO-4:** explain the concept and theories of mental health.

#### EDU 504: METHODS AND PROCEDURES OF RESEARCH IN EDUCATION

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand the concept of educational research.

**CO-2:** explain the type of educational research.

**CO-3:** define steps of educational research.

CO-4: explain the need and process of review literature, research hypothesis,

CO-5: describe tool and techniques and data collection.

**CO-6:** differentiate between different methods of research





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### M.A. EDUCATION SEMESTER- II

#### EDU 505: PHILOSOPHICAL FOUNDATION OF EDUCATION: INDIAN

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand the meaning, nature, scope and relationship of philosophy and education in relation to Indian philosophy.

CO-2: explain the major postulates of different schools of philosophies and their relevance.

**CO-3:** develop basic understanding about Indian education and its approaches.

#### EDU 506: QUANTITATIVE AND QUALITATIVE ANALYSIS OF DATA

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** compare the quantitative and qualitative research.

**CO-2:** understand the methods of quantitative and qualitative research.

**CO-3:** use the methods of quantitative and qualitative research.

**CO-4:** describe tool and techniques and data collection.

**CO-5:** differentiate between different methods of research



# चौधरी महादेव प्रसाद महाविद्यालय





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#### **EDU 507: PSYCHOLOGY OF LEARNING**

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** apply the different learning theories in teaching learning process.

CO-2: explain to learning styles.

CO-3: role of advance organizer model.



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#### M.A. EDUCATION

#### **SEMESTER-III**

**EDU 601: COMPARATIVE EDUCATION** 

#### **Course Outcomes (COs):**

Students are able to -

CO-1: understand nature scope and approaches i.e. religion, national and international and educational analysis of comparative education.

**CO-2:** define different methods of comparative education.

CO-3: understand school education structure of primary and secondary education.

CO-4: describe the educational unemployment in UK, USA and India.

CO-5: understand major thing in USA, UK France Japan education system in reference to vocational education.

#### EDU 602: EDUCATIONAL MEASUREMENT AND EVALUATION

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand knowledge about taxonomy of educational objectives.

CO-2: explain differentiate the difference between measurement and evaluation

CO-3: explain various factors related to reliability and validity.

**CO-4:** find out education functions of CBCS, CCE Open book examination system.

CO-5: understand different scale i.e. likert, thustern, attitude.





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#### **EDU 603: CONTEMPORARY ISSUES IN EDUCATION**

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand the role of SSA in elementary Education.

**CO-2:** classify different quality parameters in secondary education.

CO-3: explain the value of human rights education in their daily life/personal life.

**CO-4:** understand the role of public and private sector in development of higher education in India.

**CO-4:** gain knowledge about the role of vocation education in higher education.

#### **EDU 604: ENVIRONMENTAL EDUCATION**

#### **Course Outcomes (COs):**

Students are able to -

CO-1: gain knowledge about meaning and definition of Environmental education.

**CO-2:** classify the difference between air and water pollution.

**CO-3:** able to understand the various type of pollution.

**CO-4:** able to define features of curriculum for environmental education.

**CO-5:** understand causes of pollution and its effects on living environment.







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### M.A. EDUCATION SEMESTER- IV

**EDU 605: EDUCATION TECHNOLOGY** 

#### **Course Outcomes (COs):**

Students are able to -

**CO-1:** understand about meaning nature and scope of educational technology.

**CO-2:** describe the different type of programme learning.

**CO-3:** learn about the learning technology and environmental technology.

**CO-4:** understand the concept of communication process and multimedia.

CO-5: gain a knowledge about open and distance learning system in higher education.

#### **EDU 652: Inclusive Education**

#### **Course Outcomes (COs):**

Students are able to -

CO-1: explain the construct of inclusive education & the progression from segregation towardsvaluing & appreciating diversity in inclusive education.

CO-2: explicate the national & key international policies & frameworks facilitating inclusive education.

**CO-3:** enumerate the skills in adapting instructional strategies for teaching in mainstream classrooms.

**CO-4:** describe the inclusive pedagogical practices.



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**EDU 654: GUIDANCE AND COUNSELLING** 

#### **Course Outcomes (COs):**

Students are able to

**CO-1:** apply the skills of guidance and counseling in classroom situations.

**CO-2:** explain the process of development of self-image and self-esteem.

**CO-3:** appreciate the types and issues of counseling and guidance in inclusive settings.