



चौधरी महादेव प्रसाद महाविद्यालय C. M. P. DEGREE COLLEGE

(A Constituent P.G. College, University of Allahabad)

Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in



M.A. – 1st Sem.

PHI-501 Classical Indian Philosophy

CO-1: To familiar the general tenor of the Vedas, Upanishads and other classical Texts.

CO-2: To recognize the differences between the Vedas and the Upanishads, not only in content but also in spirit.

CO-3: To notice various philosophical and primitive scientific issues, which have found place in the Upanishads.

CO-4: to understand that philosophy is not merely an intellectual exercise in India, but also a guiding factor in human life.

CO-5: To evaluate and criticize various Indian schools.

PHI-502 Classical Western Philosophy

CO-1: It will familiarize the students with the origin of philosophy in the Western tradition especially by the Ancient Greek philosophers.

CO-2: Students will begin by studying Pre-Socratic natural philosophers, then move on to Eleatic philosophers, and then the counter positions of Sophists and Socrates

CO-2: Students can identify and distinguish between the main historical traditions in Western Philosophy from pre-Socrates to Aristotle.

CO-3: To relate the Monist, Pluralist and scientific Philosophy in Ancient Greek Philosophy.

CO-4: To compare and criticize various Western schools of thought.

CO-5: To help students understand and analyse the various texts of western philosophical traditions.

PHI-503 Modern Western Philosophy

CO-1: Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition.

CO-2: Introduces the students to historically important rational exercises to understand and analyse the world around us as well as the nature of our own thoughts and sensations.

CO-3: It trains and teaches the students to develop and use their rational and critical faculties and this is crucial for developing a modern scientific outlook to the world and our lives in its myriad aspects.

CO-4: To help students to have a better understanding of how a man thinks and what goes on into the making of human thought.

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CO-5: To enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.

PHI-551 Philosophy of Religion

CO1: Definitions of religion, description about the nature as well as scope of philosophy of religion and its relation and differences to theology.

CO2: Religion has a very important place in the lives of the vast majority of human population. It has the potential of elevating one to divine levels of existence but if it is misunderstood and misused then it also has the potential to degrade one to demonic levels of existence.

CO3: Students will be familiarise with some socio-religious issues like Tolerance, Conversion and secularism

CO-4: Reason, Faith, Revelation and Mystic experience as the foundation of religious beliefs.

CO-5: The problem of suffering and liberation in Christianity, Hinduism, Buddhism and Jainism will imbibe in the students to think rationally about the various religious problems in our society.

PHI-552 Philosophy of Buddhism

CO-1: Ability to demonstrate a clear understanding of the background to the origin of Buddhism in India.

CO-2: Have acquired a good understanding of basic doctrines of Buddhism.

CO-3: Have the sound understanding of Buddhist epistemology, metaphysics and ethics.

PHI-553 Advanced Normative Ethics and Virtue Ethics

CO-1: Have a grasp of fundamental issues and views in normative theory and anti-theory

CO-2: Critically analyze and engage with literature by key philosophers in this field.

CO-3: Present arguments clearly and concisely both within a classroom context.

CO-4: Gain transferable skills in research, analysis and argumentation

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M.A. – IIInd Sem.

PHI-511 Classical Indian Philosophy

CO1: To dispel certain misconceptions about Indian philosophy held mainly by western scholars and certain other misconceptions held by some Indian scholars.

CO2: To distinguish philosophy from religion in the Indian context. This shows that, taken in the strict sense of the term, philosophy is not the same as religion.

CO-3: Give exposure to various Indian texts.

CO-4: To Improve critical reading of the texts, their rational and logical understanding, and writing abilities

CO-5: To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

PHI-512 Modern Western Philosophy

CO1: To acquaint the students with the thoughts of H.F. Bradley, Moore, William James and John Dewey one of the greatest thinkers of nineteenth century, regarding fundamental issues of Philosophy.

CO2: To get into the depths of important philosophical ideas at the backdrop of Modern Western perspective

PHI513 Phenomenology and Existentialism

CO-1: this particular paper deals with man's predicament existing in the world of space and time.

CO-2: Acquire a broad understanding of central themes, concepts and authors in the 20th century philosophical tradition of phenomenology and existentialism.

CO-3: Develop the ability to understand critical commentary on the tradition of phenomenology and existentialism and its relevance for contemporary debates within and beyond philosophy.

CO-4: As far as existentialism is concerned man can create his own values.

PHI 561 Contemporary Religious Problems

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CO-1: Religion has always occupied a central position in human culture since time immemorial.

CO-2: Even in the modern scientific age religion has a very important and often dominant influence on the various aspects of human life. But, in modern times, rationality too has a very important place in human life and it has influenced all aspects of human life.

CO-3: Finding a right balance between religion and rationality is crucial for global well being in the modern age.

CO-4: Working out the synthesis and compatibility of science and religion in the contemporary global scenario is vitally important to neutralize religious fanaticism as well as a materialistic, mechanical and inhuman approach to the world and oneself. All this constitutes the subject matter of this paper.

PHI 562 Philosophy of Mind

CO-1: To equip the students with the basic idea of the nature and scope of Psychology and methods employed by it as well.

CO-2: To provide the learners knowledge of fundamental concepts in Psychology.

CO-3: To help the students get ideas of basic psychological processes and theories relating to them.

PHI-563 Environmental Ethics

CO-1: Have come to know the basics of modern environmental ethics (key figures, key theories, key issues and debates) and understand specific characteristics of environmental ethics (embedded in activism, i.e. justification tendency; ethics for non-humans and the concomitant question whether it has to be a completely new type of ethics, different from traditional ethics).

CO-2: They will learn to make sense of an original philosophy paper in environmental ethics.

CO-3: They will become more aware of the ethical implications in current environmentalist discourse and decision making about environmental issues.

CO-4: They will become able to participate in debates about the ethics of environmental issues and develop a well-considered concept of moral agency as persons whose choices and behavior have an impact on the natural environment they live in.



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M.A. – IIIInd Sem.

PHI 601 Analytical Philosophy

CO-1: Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.

CO-2: Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.

CO-3: Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.

PHI-602 Contemporary Indian Philosophy

CO-1: Understand the larger vision of unity in diversity implied in the teachings of these philosophers.

CO2: Know the central ideas of their philosophy;

CO3: Assimilate their passion for the whole of humanity as one religion

CO-4: Radhakrishnan was India's President, whose birthday is celebrated every year as teacher's day. He is a philosopher who spoke extensively on larger issues of philosophy

CO-5: They all stem from the Vedanta in the sense that they have either accepted or denied its doctrines and

CO-6: They are articulated as a response to the question of the one and the many. Aurobindo's integral Advaita or Vedanta is no exception to it.

PHI-603 Advanced Meta-Ethics

CO-1: Ethics deals with the concepts of goodness, rightness, duty, values, necessary and optional obligations, the direct and indirect means of achieving the various values of human life etc., as observed in various cultures that are geographically and historically distinctly situated.

CO-2: Something considered good in one culture may not be considered so in another culture.

CO-3: The problem of relativity and universality of moral values is a central subject matter for this paper. Further, unraveling the factors that play a crucial role in shaping the moral framework for a given human culture becomes a crucial area of study for Metaethics.

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CO-4: Further, the logical and cultural implications of a specific kind of moral framework for the human outlook and behavior too becomes an interesting area of study in this paper. Overall, this paper trains the students to look beyond the superficial contours of the moral frameworks of various differently situated human cultures, which is very important for leading a good moral life.

PHI-651 Philosophy of Samkara

CO-1: Acquire knowledge of the main interpretations of Samkara's philosophy

CO-2: Analyse the main Text of Vedanta "*Brahmsutra*"

CO-3: To Improve critical reading of the texts, their rational and logical understanding, and writing abilities.

CO-4: Students are able to do a comparative analysis of all systems that further enhances their debating skills.

CO-5: It includes both theoretical and applied aspects.

PHI-652 Philosophy of Immanuel Kant

CO-1: Acquire knowledge of the main interpretations of Kant's philosophy

CO-2: Analyze the strengths and weakness of transcendental idealism

CO-3: Acquire a sense of the place of Kant in the history of philosophy.

CO-4: To help students to have a better understanding of how a man thinks and what goes on into the making of human thought.

CO-5: Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition.



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M.A. – IVth Sem.

PHI-611 Ordinary Language Philosophy

CO-1: Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.

CO-2: Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.

PHI-612 Professional Ethics

CO-1: Understanding basic purpose of profession, professional ethics and various moral and social issues.

CO-2: Awareness of professional rights and responsibilities.

CO-3: Acquiring knowledge of various roles, applying ethical principles at various professional levels.

CO-4: Learn Professional Ethical values and contemporary issues.

PHI-613 Socio- Political Philosophy

CO-1: This paper introduces the students to the various thinkers philosophy as Mahatma Gandhi, Dindayal Upadhyay, Narayan Guru, Bhimrao Ambedkar.

CO-2: Understanding all these thinkers' concepts in a proper manner is vitally important for ensuring the development of a just, liberal and democratic society and nation. Grasping the importance of these concepts is critically important for evolving the students into mature and responsible citizens of the nation which is a sine-qua-non for a just, vibrant and peaceful nation.

CO-3: Developing proper democratic values is a very important part of modern education and that is facilitated by this paper.

PHI-661 Symbolic Logic

CO-1: Logical Structure of Arguments: Students will recognize the logical structures of arguments, and be able to put arguments into forms suitable for symbolization and subsequent assessment.

CO-2: Logical Strength of Arguments- Students will be able to explain the difference between truth and the logical strength of argument forms, and demonstrate this knowledge through the assessment of formal and/or popular examples of reasoning processes.

CO-3: Testing Symbolized Arguments- Students will be able to test symbolized arguments for validity by using standard methods for propositional, categorical, and/or predicate logic evaluations.

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PHI-662 Indian Ethics

CO-1: To introduces Indian ethical principles and concepts which willdevelops moral thinking

CO-2: To identify the Ethical approach of Vadic, Upanishadicand otherNon-Vedic philosophical Traditions also

CO-3: To illustrate the concept of Dharma in Indian ethics, this does notmean religion but means duty which has its different form

CO-4: This course will develop the understanding of theory of Moksha, Karma, Purushartha, Practical Vedanta, Environmental ethics, and Sarvodaya, etc.

CO-5: To explain the Dos and Don'ts as stated in Vedas ultimately leading to good results eradicating the bad results of bad or immoral actions.