

Course Outcomes B.A. Psychology

Year I

Course- Basic Psychological Processes and Behaviour

CO1: Students develop theoretical concepts of psychological approaches.

CO2: They are able to understand biology, emotions and the role of the motivation behind human behaviour.

CO3: They are also able to understand cognitive functions with the help of perception, learning, memory, intelligence, and problem-solving comprehensively.

Course: Psychological Statistics

CO1: The students will be able to learn about the application of statistics in psychology.

CO2: The students will be able to Conduct a basic statistical analysis of data.

Course: Experiments in Psychology

CO1: The students learn about the basics of experimentation in psychology.

CO2: Students will be able to apply the scientific method of experimental psychology in understanding behaviour.

CO3: Students will be able to connect theory and practice as psychological processes are studied in laboratory settings.

CO4: They will learn the nature of Independent and dependent variables by understanding experimental design.



Year II

Course: Psychology and Social Processes

CO 1: The students can identify the various psychological processes operating in society.

CO:2. The students can connect the psychological processes such as interpersonal attraction, leadership, group processes, attitudes, person perception etc. in social organizations.

CO3: Students learn about the dynamics of relationships among social units.

CO4: Students can learn about the utility of psychological principles in resolving current issues in society such as discrimination, prejudice, intercommunal conflicts

Course: Psychopathology

CO1: This paper intends to develop understanding about models of psychopathology. Universal classifications system of psychiatric disorders and its sign and symptoms along with related causal factors.

CO2: Students become aware of abnormal human behaviours, its symptoms and causal factors related to it

Course: Practicals

CO1: The students can administer the various psychological tests.

CO2: The students learn about the designing of experiments in social settings.



Year III

Course: Life Span Developmental Psychology

CO1: 1. The objective of this course is to familiarize students with the area of life span human development.

CO 2: The students can connectb the physical, social, moral, cognitive and emotional development of human beings throughout the life span by learning various theories and research studies.

CO 3: The students will learn about developmental events from infancy, childhood, adolescence, adulthood, and old age and can apply their understanding in school setting.

CO4: The students also learn about prenatal development and factors important in prenatal development.

Course: Applied Psy- Clinical Psychology in School Settings

CO1: This paper intends to develop understanding about models of psychopathology.

CO2: Universal classifications system of psychiatric disorders and its sign and symptoms along with related causal factors.

CO3: Students become aware of abnormal human behaviours, its symptoms and causal factors related to it specially in school settings.

Course: Psychological Research Methods and Measurement

CO1: The students can use the basic principles of research methods in Psychology.

CO2: The focus of the course is on students learning how to do research in Psychology.

CO3: Students understand and apply the key concepts of research as the scientific method; operationalizing constructs; independent and dependent variables; data types and ways of measurement; confounding variables; experimental and non-experimental design; questionnaire construction; developing and testing hypotheses; descriptive statistics and describing data graphically; and the ethics of research.



CO4: The students will be able to understand the basic principles of research methods in Psychology.

Course: Practical

CO1: The purpose of this paper is to develop psychological assessment and research skills among students with scale construction, survey method and observation skills.

CO2: During scale construction student will learn how to develop psychological scales and in survey method student will learn quantitative analysis and in observation will learn qualitative analysis. In all three phases they will learn different ways of data collections, analysis and scientific writing.

CO3: Students are able to develop psychological scales for psychological, conduct survey and to some extent able to do quantitative analysis with the help of SPSS.Student learn to understand human behaviour through qualitative technique, ie. Observation method.