



**चौधरी महादेव प्रसाद महाविद्यालय**  
**C. M. P. DEGREE COLLEGE**  
(A Constituent P.G. College, University of Allahabad)



**B.A. (Education) – 1<sup>st</sup> Year**

**Paper-I: Principles of Education**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** Understand the key concepts of Education and nature, functions, aims and agencies of Education.

**CO-2:** Develop basic understanding about education and its approaches.

**CO-3:** Describe the various principles of curriculum development

**CO-4:** Explain various types of curriculum

**CO-5:** Understand the process of educational planning

**Paper-II: Problems of Indian Education**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** Explain the structure of primary education with reference to enrolment, drop-out, learning burden and MLL.

**CO-2:** Analyze the historical perspectives and problems of secondary education

**CO-3:** Explain the autonomous system in higher education

**CO-4:** Explore the various problems of Indian education system

**CO-5:** Generate the sensitivity towards constitutional provisions in education system



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**B.A. (Education) – 2<sup>nd</sup> Year**

**Paper-I: Educational Philosophy and Sociology**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** explain the concept of philosophy of education.

**CO-2:** understand the concept and critical analysis of various schools of philosophy i.e. idealism, Naturalism, Pragmatism, realism and existentialism.

**CO-3:** compare the concept of Society and Education and their interrelationship in relation to Socialization, Culture and Social stratification.

**CO-4:** critical examine the issues of Social mobility and Social change.

**CO-5:** compare between Urbanization and Modernization.

**CO-6:** critical analysis of the issues of Indian Society and the role of Education for solving the social problems in the society.

**Paper-II: Educational Psychology**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** understand the concepts of educational psychology i.e. nature, scope and its methods.

**CO-2:** analyze the process of growth and development with special reference emotional, intellectual, social development.

**CO-3:** understand the concept of Intelligence and creativity.

**CO-4:** explain the theories and assessment of personality.

**CO-5:** critically examine the different learning theories and group dynamics.

**CO-6:** compare the critical role of learners' differences, motivation and transfer of learning.

**CO-7:** explain the principles of mental health and adjustment of the school child.



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**B.A. (Education) – 3<sup>rd</sup> Year**

**Paper-I: Measurement, Evaluation and Action Research in Education**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** understand the concept of measurement and evaluation.

**CO-2:** apply the taxonomy of Bloom's in educational process.

**CO-3:** design the process of action research.

**CO-4:** compute the central tendencies of data.

**CO-5:** understand the process of administration, scoring and interpretation of various psychological tests.

**Paper-II: Indian and Western Educators**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** compare the thoughts of Indian and Western thinkers.

**CO-2:** explain the educational ideas and major contribution of Sir Syed Ahmed Khan.

**CO-3:** understand the educational ideas and major contribution of Madan Mohan Malviya.

**CO-4:** analyze the educational ideas and major contribution of Ravindra Nath Tagore and Swami Vivekanand.

**CO-5:** apply the educational ideas and major contribution of Mahatma Gandhi and Radhakrishnan in Indian education system.

**CO-6:** think reflectively about the educational ideas of Plato and Rousseau.

**CO-7:** understand the educational ideas of John Dewey and Bertrand Russel.



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**Paper-III: Emerging Trends in Education**

**Course Outcomes (COs):**

*Students are able to:*

**CO-1:** explain the concept of value education and education for peace

**CO-2:** understand the concept, objectives and importance of environment education

**CO-3:** generate sensitivity about environment & Natural Resources,

**CO-4:** apply various strategies and methods for realizing the objectives of environmental education.

**CO-5:** create understanding about the population explosion

**CO-6:** explain ICT and its application in Education

**CO-7:** identify and demonstrate an understanding of the main components of the computer hardware in use.

**CO-8:** use of e-learning in distance education.