



(A Constituent P.G. College, University of Allahabad) Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in

M.A. - EDUCATION SEMESTER- I

EDU 501: PHILOSOPHICAL FOUNDATION OF EDUCATION: WESTERN

Course Outcomes (COs):

Students are able to -CO-1: understand the meaning, nature, scope and relationship of philosophy and education.CO-2: explain the major postulates of different schools of philosophies and their relevance.CO-3: develop basic understanding about education and its approaches.

EDU 502: SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes (COs):

Students are able to -

CO-1: explain concept, nature and scope and methods of sociology of education.

CO-2: understand education and social system (i.e. family, community)

CO-3: gain knowledge about culture with special reference to education.

CO-4: understand education as a social process in surrounding.



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EDU 503: DEVELOPMENT OF LEARNER

Course Outcomes (COs):

Students are able to -

CO-1: gain knowledge about development of learner with special reference to development stages, principals, nature of language development.

CO-2: differentiate cognitive development, moral development, concept sand theories.

CO-3: define the concept and theories of intelligence and personality.

CO-4: explain the concept and theories of mental health.

EDU 504: METHODS AND PROCEDURES OF RESEARCH IN EDUCATION

Course Outcomes (COs):

Students are able to -

CO-1: understand the concept of educational research.

CO-2: explain the type of educational research.

CO-3: define steps of educational research.

CO-4: explain the need and process of review literature, research hypothesis,

CO-5: describe tool and techniques and data collection.

CO-6: differentiate between different methods of research





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M.A. EDUCATION SEMESTER- II

EDU 505: PHILOSOPHICAL FOUNDATION OF EDUCATION: INDIAN

Course Outcomes (COs):

Students are able to -CO-1: understand the meaning, nature, scope and relationship of philosophy and education in relation to Indian philosophy.CO-2: explain the major postulates of different schools of philosophies and their relevance.

CO-3: develop basic understanding about Indian education and its approaches.

EDU 506: QUANTITATIVE AND QUALITATIVE ANALYSIS OF DATA

Course Outcomes (COs):

Students are able to -

CO-1: compare the quantitative and qualitative research.

CO-2: understand the methods of quantitative and qualitative research.

CO-3: use the methods of quantitative and qualitative research.

CO-4: describe tool and techniques and data collection.

CO-5: differentiate between different methods of research



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EDU 507: PSYCHOLOGY OF LEARNING

Course Outcomes (COs):

Students are able to -**CO-1:** apply the different learning theories in teaching learning process. **CO-2:** explain to learning styles. **CO-3:** role of advance organizer model.





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M.A. EDUCATION

SEMESTER- III

EDU 601: COMPARATIVE EDUCATION

Course Outcomes (COs):

Students are able to -

CO-1: understand nature scope and approaches i.e. religion, national and international and educational analysis of comparative education.

CO-2: define different methods of comparative education.

CO-3: understand school education structure of primary and secondary education.

CO-4: describe the educational unemployment in UK, USA and India.

CO-5: understand major thing in USA, UK France Japan education system in reference to vocational education.

EDU 602: EDUCATIONAL MEASUREMENT AND EVALUATION

Course Outcomes (COs):

Students are able to -

CO-1: understand knowledge about taxonomy of educational objectives.

CO-2: explain differentiate the difference between measurement and evaluation

CO-3: explain various factors related to reliability and validity.

CO-4: find out education functions of CBCS, CCE Open book examination system.

CO-5: understand different scale i.e. likert, thustern, attitude.



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EDU 603: CONTEMPORARY ISSUES IN EDUCATION

Course Outcomes (COs):

Students are able to -

CO-1: understand the role of SSA in elementary Education.

CO-2: classify different quality parameters in secondary education.

CO-3: explain the value of human rights education in their daily life/personal life.

CO-4: understand the role of public and private sector in development of higher education in India.

CO-4: gain knowledge about the role of vocation education in higher education.

EDU 604: ENVIRONMENTAL EDUCATION

Course Outcomes (COs):

Students are able to -

CO-1: gain knowledge about meaning and definition of Environmental education.

CO-2: classify the difference between air and water pollution.

CO-3: able to understand the various type of pollution.

CO-4: able to define features of curriculum for environmental education.

CO-5: understand causes of pollution and its effects on living environment.





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M.A. EDUCATION SEMESTER- IV

EDU 605: EDUCATION TECHNOLOGY

Course Outcomes (COs):

Students are able to -

CO-1: understand about meaning nature and scope of educational technology.

CO-2: describe the different type of programme learning.

CO-3: learn about the learning technology and environmental technology.

CO-4: understand the concept of communication process and multimedia.

CO-5: gain a knowledge about open and distance learning system in higher education.

EDU 652: Inclusive Education

Course Outcomes (COs):

Students are able to -

CO-1: explain the construct of inclusive education & the progression from segregation towardsvaluing & appreciating diversity in inclusive education.

CO-2: explicate the national & key international policies & frameworks facilitating inclusive education.

CO-3: enumerate the skills in adapting instructional strategies for teaching in mainstream classrooms. **CO-4:** describe the inclusive pedagogical practices.





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EDU 654: GUIDANCE AND COUNSELLING

Course Outcomes (COs):

Students are able to

CO-1: apply the skills of guidance and counseling in classroom situations.

CO-2: explain the process of development of self-image and self-esteem.

CO-3: appreciate the types and issues of counseling and guidance in inclusive settings.