



चौधरी महादेव प्रसाद महाविद्यालय

C. M. P. DEGREE COLLEGE

(A Constituent P.G. College, University of Allahabad)
Under the Strengthening Component of DBT Star College Scheme
Website: www.cmpcollege.ac.in



Course Outcomes MA Psychology

SEMESTER I

PSY 501 Motivation and Emotion

CO1: The students will be able to understand the theories of motivation and emotions and issues related to them.

CO2: familiarize the student with different approaches that have been used in the study of motivation and emotions.

CO3: The course will also cover theories of motivation and emotions and issues related to them.

CO4: Current perspectives in the area of motivation will also be addressed.

PSY 504 Advanced Research Methods

CO1: the students will be able to understand the theories of motivation and emotions and issues related to them.

CO2: to familiarize students with basic concepts, methods of research and their applications. Both experimental and field methods of research will be discussed in detail.

CO3: Also included in this course are some unobtrusive and qualitative methods of research.

CO4: The students will be required to work out field applications of these methods to develop practical understanding.

PSY 504 Advanced Cognitive Psychology

CO1: The purpose of this course is to present to the students an overview of traditional theories of those cognitive processes that are central to acquisition and organization of knowledge and then introduce recent theoretical formulations.



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CO2: The processes, which would be emphasized in this course are- attention, perception and memory. Since memory is considered a core of many cognitive operations, it would be given a greater space.

CO3: This course would also include mental imaging, an area that is current and developing.

CO4: After reading this course students will be able to understand cognitive processes and its related experiments. They will come to know about role of attention in information processing, perceptual organization and its related facts which will help them to understand perceptual errors.

CO5: Procedural and cognitive aspect of learning and memory will orient them towards researches. Understanding of problem solving and decision making will help them to adjust with inner and outer world.

PSY 506 Advances in Social Psychology

CO1: The aim of this course is to let the students appreciate some basic issues in social psychology over and above the undergraduate level basic course in social psychology.

CO2: The students after learning this course is able to develop an insight for understanding of applied research in social psychology.

CO3: The understanding of social processes help in developing an orientation for social issues and relevant research needed in the area.

CO4: The students also is able to relate application of psychology in solving human problems.

CO5: The understanding of social processes will help students to analyse social issues in much detail as a social scientist and intervene in the solution of human problems.

PSY 531 Laboratory Experiments

CO1: The purpose of this course is to impart knowledge and skills relating to planning and conducting psychological experiments.

CO2: Students are required to select an area of investigation, develop an experimental plan, collect data in the lab, analyse the data, interpret and submit a report at the end of the semester.

CO3: Students gets an insight for real life understanding of human behavior.

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SEMSTER II

PSY 503 Quantitative Analysis in Psychological Research

CO1: The aim of this course is to let students understand and learn to apply various statistical analysis to test the hypothesis and interpret the results in relation to research problems over and above undergraduate statistics.

CO2: The students will also be taught to use computer for quantitative analyses with the use of SPSS

CO3: The students learn the basics of data interpretation and hypothesis testing.

CO4: The relationship between experimental designs and statistical usage are the core concepts taught in the course.

CO5: The usage of SPSS in the statistical analysis is well understood in the course

PSY505 Physiological Foundations of Psychology

CO1: Familiarize students with the basic structure function and anatomy of the physiological systems involved in different psychological processes, such as learning, memory and emotions.

CO2: The course will provide basic understanding of neural functioning and the role of different brain areas in cognitive and affective processes. The role of biological factors in psychopathology will also be addressed.

CO3: Students will develop general understanding about physiological techniques. They will come to know about neurons structure, function and their communication in brain and body both.

CO4: Understanding of nervous system will provide them physiological explanation of their behaviour. They will understand the role of physiology in psychological phenomenon like learning, emotions and also structural and chemical understanding of anxiety, mood and schizophrenic disorders.



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PSY508 Environmental Psychology

CO1: The objective of this course is to introduce the area of environmental psychology which seeks to understand the relationship between human behaviour and well-being in relation to the socio physical environment.

CO2: Through this course the students will understand the nature, scope and basic concepts of environmental psychology and environmental influence. Frontier areas of environmental psychology will also be discussed.

CO3: Students will learn various methods of environmental researches. Understanding of role of environmental variants in behavioural changes.

CO4: They will come to know role of environment in cognition, stress and disaster managements.

PSY 532 Interviewing and Field work

CO1: The purpose of this course is to make students learn skills relating to planning and conducting psychological interview. They will be required to select a problem from interview, prepare interview schedule, conduct interviews and submit report.

CO2: In addition, the students will be required to submit a research proposal in the different areas of Psychology.

CO3: The students learn the qualitative methodology and learn to take deeper aspects of information related to the topic.

CO4: The development of research proposal gives students an opportunity to explore their areas of interest in psychology and learn to make proposal for their future research endeavors.



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SEMESTER III

Psy 659: Organizational Behaviour

CO1: The main aim of this course is to introduce the salient features of the field of Organizational Behaviour. This would include, both, the behaviour of the individuals in organized settings as well as the behaviour of Organizations in their environment.

CO2: Here, the emphasis is on developing the conceptual apparatus to understand the functioning of organizations and the application of these basic concepts to the understanding of Indian organizations.

CO3: On completion of this paper, the students will be able to understand the approaches of understanding organizations.

CO4: Students will also understand behaviour of the individuals in organized settings as well as the behaviour of Organizations in their environment.

PSY657Clinical Psychology

CO1: This introductory course aims to introduce students to the field of clinical psychology and its practice in India.

CO2: Different models regarding the causation of mental illness and dysfunctional behaviours will be presented and the contribution of these approaches to the pathogenesis of a wide range of mental and behavioural disorders will be presented.

CO3: An additional objective is to discuss the different classification schemes and the multiple assessment procedures used. Frontier areas in clinical psychology will also be discussed.

CO4: Students will be required to practice some of the basic procedures taught in clinical settings.

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PSY 651: Health Psychology

CO1: The course aims to understand the field of health and is an exploration of the role of psychological factors in the prevention and maintenance of good health, the treatment of already existing illness, and recovery from or adaptation to on-going illness.

CO2: An attempt is made to impart a body of knowledge, together with theory and to the application of knowledge in everyday life. Whenever possible, Indian researcher would be discussed.

CO3: On completion of this paper, the students will be able to understand the psychological factors in the prevention and maintenance of good health, the treatment of already existing illness, and recovery from or adaptation to on-going illness.

SEM PSY 653 Developmental Psychology

CO1: The course has been designed to provide a good knowledge in the changing perspective on human development.

CO2: Further, the focus is on certain selected themes which have drawn the attention of development psychologist's over the world and on their research contribution.

CO3: The students learn about the basic theories in life span human development.

CO4: An advanced understanding of all theories is very useful for developing insights for child's behaviour.

CO5: The course will help in describing behaviour of a child by using observational method and dealing with childhood problems.

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PSY633 Psychological Testing

CO1: Purpose of this paper is to introduce classifications of psychological tests especially objective and projective tests.

CO2: Psychological testing of Myers Briggs Type Indicators, Wechsler intelligence scale, thematic apperception test and Rorschach Inkblot tests. To learn all four psychological test's conduction, scoring and interpretation.

CO3: Students will be able to understand psychological assessments. They will be able to administer, score and interpret objective and projective tests in deta

SEM III Dissertation

CO1: Students apply their theoretical knowledge in understanding real life phenomenon.



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SEMSTER IV

PSY658 Clinical Interventions

CO1: Building upon the introductory course on Clinical Psychology, this paper focuses on the contribution of different models to the area of clinical interventions.

CO2: The major psychotherapeutic traditions are discussed and critically evaluated and their applicability to different types of problems is presented.

CO3: Group, family, and community-level interventions are also discussed. Students will be required to practice some of the basic procedures taught in clinical settings.

CO4: After reading this paper students will be able to do clinical interview in therapeutic perspective. He will understand the basic assumptions and techniques of may psychotherapeutic approaches at individual level.

CO5: He will be able to know community interventions, family therapy, crisis interventions and to some extent he will know psychological assessments too.

PSY 652 Stress and Coping

CO1: The purpose is to familiarize the students with the concept of stress, different models of stress, sources and consequences of stress and the different way of coping.

CO2: By the end student would have a better understanding of stress as a concept, how it affects our life and how they can deal with it, to avoid its negative effects.

CO3: On completion of this paper, the students will be able to understand the concept of stress, different models of stress, sources and consequences of stress and the different way of coping.



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PSY 660: Human Resource Management

CO1: The aim of this course is to initiate the students interested in pursuing careers in the corporate world into some basic functions of human resource management/ personnel management.

CO2: It will deal with topics such as functions of HR/ Personnel managers, man power planning, job analysis, recruitment, selection and placement, remunerations and rewards.

CO3: On completion of this paper, the students will be able to understand the corporate world. He can perform as HR Managers in organizations.

PSY634 (PRACTICALS) Behavioural Skills

CO1: In this course the students will be trained building communication skills, interpersonal skills and stress management skills, which are necessary for application of psychological knowledge in everyday life.

CO2: After reading this course students will learn with their own experiences. Many soft skills exercises will help them to understand self.

CO3: They will be able to resolve self-conflicts and able understand nature of their self.

CO4: Able to develop good interpersonal relationship with the help of Johari.