



चौधरी महादेव प्रसाद महाविद्यालय C. M. P. DEGREE COLLEGE

(A Constituent P.G. College, University of Allahabad)

Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in



MA in ENGLISH

Programme Outcomes MA (English)

PO 1- Catholic Interest in Literature –To effectively enable the student to appreciate literature of all kinds, not only English, to develop, in other words, a catholic interest in literature, an ability to appreciate the arts.

PO 2 – Critical Thinking – The study of texts and theory in the course enables the student to think critically. This would enable them to cultivate a rational and critical mind which would, in turn, equip them in further specialisation and research.

PO 3 – Research – One of the aims of postgraduate education is to strive for research in the area. To encourage this area, our course encourages students to write literary essays, term papers and dissertations. This enables them to be familiar with the rudiments of academic research, which gives them an edge when they enrol for higher education.

PO 4 – Employment Opportunities – The study of literature in English has widespread career opportunities from jobs at the corporate sector (MBA) to the government sector (civil services), the publishing industry, journalism, both print and audio-visual, as well as teaching in schools and colleges, apart from hard core research and pedagogical interests. We feel our students are adequately qualified to address successful careers in all the above mentioned fields through this course.

Mahatma Gandhi Marg, George Town, Prayagraj-211002, U.P.

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PROGRAM SPECIFIC OUTCOMES (PSO) FOR THE MA COURSE IN LITERATURE IN ENGLISH

PSO 1 – Understanding of Literature – to facilitate a broader understanding of literature, not only of English literature but all linguistic communities and other nationalities.

PSO 2 – Research – To sharpen the perspectives of Research in the field of Literature and other Humanities.

PSO 3 – Linguistics – The new course with the CBCS curriculum makes space for the study of linguistics as a special branch of study. This is a novel inclusion as the recent trend in the UGC syllabi of the NET and other competitive programme, also display a similar preference for language study. This component in the syllabus, apart from giving the students an edge by supplementing their knowledge of literature with an essential linguistic background, would also put them on an advantage by equipping them to take competitive exams such as the NET.

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