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## **Course Outcomes B.A. Ancient History**

Year I

Course: Early culture and Civilization of India

**CO1:** Will be able to identify the difference between pre and proto historical cultures of different part of Indian subcontinent.

CO2: To know the relation of Archaeology with other disciplines ie. Natural science and social sciences.

CO3: To identify different types of raw material and tool typology.

**CO4:** Able to understand the different stage of evolution of mankind and impact of ecology geographical area and environmental changes.

**Course:** Political history of India up to Kushana 600 B.C.to 319 A.D.

**CO1:** After completing the course students will be able to understand the importance of different sources of history writings.

**CO2:** To analyze the rise and downfall of different Empires.

CO3: To identify different types of raw material and tool typology.

**CO4:** Able to understand the different stage of evolution of mankind and impact of ecology geographical area and environmental changes.



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Year II

**Course:** outline of ancient world civilization

**CO1:** Able to understand the Art, Architecture, religion and the intellectual achievements of different ancient civilizations, like Egyptian, Greek, roman and ancient Iran & china.

**CO2:** Trace the origin of intellectual ideas in different world civilization.

CO3: Able to understand philosophical ideas i.e. Socrates, Plato, Aristotle, Confucius and Zoroaster.

CO4: Impact and importance of river valleys in the rise of different civilization.

Course: History of Ancient India (C 319 AD to 1200 AD)

CO1: To understand the golden past during the reign of Gupta, Vardhan and Rajputas dynasties.

CO2: Decline of Rajputas and establishment of sultanate.

**CO3:** Students will be able to know the political and cultural heritage of South India during the period of Pallavas, Cholas and Chalukas.





Under the Strengthening Component of DBT Star College Scheme

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Year III

## **Course:** Indian Culture

CO1: To knows and adopt the main characteristics, changes, continuity and legacy of Indian culture.

**CO2:** Students will be able to comprehend the roots of educational institutions, socio and culture development and economical institutions.

**CO3:** Will able to understand ancient Indian religion, various sects, socio spiritual streams and impact of Islam on Indian society.

**Course:** Concept and Currents in History

CO1: Students will understand the various approaches of history.

**CO2:** Conceptual and ideological development in historical writing.

CO3: Analyze the historical development in Europe between 1789 to 1945.

**CO4:** Able to explain the rise of nationalism in India and Europe.

**CO5:** Nature, courses and impact of world wars.

Course: Ancient Indian Art and Architecture

- **CO1:** Will be able to define the development and changes of architecture in different periods.
- CO2: Role of religious and political institutions and common people in the formation of art.

**CO3:** Analyze the concept and regional styles of Indian temple architecture.

**CO4:** Role of dynasties in the development of Indian art and architecture.