



चौधरी महादेव प्रसाद महाविद्यालय

C. M. P. DEGREE COLLEGE

(A Constituent P.G. College, University of Allahabad)

Under the Strengthening Component of DBT Star College Scheme

Website: www.cmpcollege.ac.in



Course Outcome of BA Economics

BA Economics: 1st Year

Course: Micro-Economics

CO1: Students will be able to apply supply and demand analysis to examine the impact of government regulation

CO2: it also enables them to explain determinants of demand, responses of the market, and the benefits of exchange.

Course: Indian Economy: Nature and Problems

CO1: It makes learners understand the economic functioning and conditions of our country in the context of the past, present, and future.

Course: Techniques of Economic Analysis

CO1: This course is a core paper for students studying undergraduate economics courses. It explains how economic theories can be used or tested practically.

CO2: Using a mathematical approach, Economic theories can be proved by using realistic data available on various variables.

CO3: When Economic theories are mathematically represented, it becomes easier to understand them as well and Relationships between different variables can be easily seen.

CO4: Introduction of calculus into economics will teach students how to analyze the economy around them and emerge as future economists.

CO5: This Paper allows the student to understand how they can use mathematical economics models to predict the future.

CO6: This course is the first step to learning how to make sense of piles of data using graphical and numerical measures.

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CO7: This course aims to provide students with an understanding of inferential statistics (making valid generalizations from sample data).

CO8: The focus is on concepts, reasoning, interpretation, and thinking rather than computation, formulae, and theory.

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BA Economics: 2nd Year

Course: Macro-Economics

CO1: It provides knowledge regarding the formulation of broad economic policies that maximize the level of national income, providing economic growth to achieve sustainability, full employment, price stability, external balance, and increasing productivity in the long run.

Course: Development and Planning

CO1: It makes the students understand the aspect of the development process in low-income countries.

CO2: Its focus is on improving the potential for the mass of the population through health and education.

Course: Money, Banking & Public Finance

CO1: It attempts to impart an understanding of monetary economics.

CO2: It describes carefully the basics of monetary economics like money, the value of money, theories of money, banking, and international financial institutions.

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BA Economics: 3rd Year

Course: Economic Analysis

CO1: This paper broadly covers general equilibrium theory, game theory, welfare analysis, market structures, externalities, and asymmetric information.

CO2: The paper provides an in-depth understanding of the micro-foundations required for higher education in economics and also for making policy decisions. Thus, the scope of the paper includes teaching, research work, and policy decision-making.

CO3: The paper aims to provide students with a solid understanding of macroeconomics at the intermediate level, and to ensure that they can apply macroeconomic analysis to the study of economic problems such as inflation, unemployment, budget deficit, and many more.

CO4: In this paper, the modern theories of the determination of consumption, investment, demand for money, steady-state levels, and growth rate of capital and income are developed and the implications of each model/ theory on alternate fiscal and monetary policy-seeking to facilitate full employment, economic growth and stability are discussed.

CO5: Since macroeconomics is an empirical discipline, students are familiar with current macroeconomic data and its relevance.

Course: International Economics

CO1: Enable the students the pattern and nature of international trade and their contribution to economic development.

CO2: It also enables learners to know the role of public authorities in raising revenue and spending.

Course: India's Economic Policy

CO1: Building on the more aggregative analysis of trends in the Indian Economy offered in Economic development, this paper examines sector-specific trends in key indicators and their

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implications in the post-independence period, with a special focus on policies and performance of agriculture, industry, and foreign trade.

Course: History of Economic Thought

CO1: Gives ideas to the students about the systematic development of economic theories from pre-modern and modern eras.

Course: Mathematical Economics

CO1: This paper aims to develop understanding and skill in the application of mathematical theorems and techniques to economic theory and applications.

CO2: Learning outcomes include the capability to formulate static and dynamic theoretical models and solve applications in economics, such as in production and consumption theory, macroeconomic modelling, and financial economics amongst others.